DEMOGRAPHIC VARIABLES AND THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY AMONG SECONDARY SCHOOL TEACHERS IN SOUTH-WEST NIGERIA

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Abstract

This study investigated if sex, qualification, subject discipline and experience influence the frequency of use of ICT by teachers in South-West Nigeria. The study made use of the descriptive survey design. The sample consisted of 809 randomly selected teachers who responded to the validated questionnaire designed for the study. Data collected were analysed using mean, standard deviation, t-test and analysis of variance. The results showed that sex and subject discipline do not significantly influence the frequency of use of ICT by teachers while qualification and experience do. Based on the findings, some recommendations were made.